



# CENTER FOR EFFECTIVE TEACHING & LEARNING

Monday,  
May 11,  
2020

12:14:18 PM

## PARTICIPATION TRANSCRIPT

Mine Ucok Hughes

*mucokhu@calstatela.edu*

### ALT-Instruction

*This pathway consists of 6 workshops. Some workshops in the series are self-directed, asynchronous modules allowing faculty to complete them at their own pace. Others are live, synchronous webinars offered at designated times.*

*For more information, please visit: <http://www.calstatela.edu/cetl/alt-instruction>*

#### Core Workshops

- Intro to Canvas and Online Activities (self-paced)
- Low Bandwidth Teaching (webinar)
- Leveraging Multimedia (self-paced)
- Canvas Gradebook and SpeedGrader (webinar)
- Online Quizzes Exams: No Proctor Needed (webinar)

#### Elective Workshops (Complete at least one)

- Writing Better Test Questions (webinar)
- Transparent Assignment Design + Rubric (webinar)
- Maintaining Instructor Presence w/Video (webinar)
- Teaching First-Generation Learners (self-paced)
- Reading and Writing: Teaching Remote (self-paced)

#### Canvas Course Submission

- ALT-Instruction Artifacts Submission
- Alt-Instruction Completed:



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### T.E.C.H. Workshops

*Faculty can earn the T.E.C.H. designation by completing at least six (6) CETL technology workshops—3 required core workshops, and 3 elective workshops.*

#### Core Workshops

- |                                                                       |                                          |
|-----------------------------------------------------------------------|------------------------------------------|
| <input checked="" type="checkbox"/> Getting Started with LMS          | <input type="text" value="Spring 2020"/> |
| <input checked="" type="checkbox"/> LMS Gradebook                     | <input type="text" value="Fall 2018"/>   |
| <input checked="" type="checkbox"/> Online Activities and Assignments | <input type="text" value="Spring 2020"/> |

#### Elective Workshops

- |                                                                    |                                          |
|--------------------------------------------------------------------|------------------------------------------|
| <input checked="" type="checkbox"/> Leveraging Multimedia          | <input type="text" value="Spring 2020"/> |
| <input checked="" type="checkbox"/> Online Quizzes and Exams       | <input type="text" value="Spring 2020"/> |
| <input checked="" type="checkbox"/> Live with Your Students Online | <input type="text" value="Fall 2017"/>   |
| <input checked="" type="checkbox"/> Flip a Lecture                 | <input type="text" value="Fall 2017"/>   |
| <input checked="" type="checkbox"/> Peer Instructions and Clickers | <input type="text" value="Fall 2017"/>   |
| <input type="checkbox"/> Academic Integrity                        | <input type="text"/>                     |
| <input checked="" type="checkbox"/> <b>T.E.C.H. Completed:</b>     | <input type="text" value="Fall 2017"/>   |
| <input type="checkbox"/> <b>T.E.C.H. Waived:</b>                   | <input type="text"/>                     |



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### Teaching Project Workshops

*Faculty can earn the Teaching Project Certificate by completing at least 10 hours of programming including: 3 required core workshops and any of the four designated electives. A portion of the electives may be substituted with completion of our 2-Day Active Learning Workshop (up to 4 hours may count toward the certificate) OR Mindful Teaching and Learning Workshop (4 hours).*

#### Core Workshops

- Student-Centered Syllabus (1 HR)
- Teaching First-Generation Learners (1.5 HR)
- Writing Smarter Test Questions (1.5 HR)

#### Elective Workshops

- Adjusting to Semesters (1 HR)
- Grading Best Practices (1 HR)
- Transparent Assignment Design (1.5 HR)
- Knowledge Survey (1 HR)
- Teaching the Large Classroom (3 HR)
- Productive Group Work (1.5 HR)

#### Up to 4 hours from this category:

- Active Learning or Mindful Teaching and Learning (4 HR)

**Total Hours:** 14.5

- Teaching Project Completed



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### Designing Online Courses (DOC) Program

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*Designing Online Courses (DOC) program consists of face-to-face workshops, fully online modules, and instructional designer consultations to help faculty design a quality, student-centered, and properly aligned online or hybrid course.*

#### Workshops

- Introduction to Teaching Online
- Online Workshop-Course Mapping
- Course Mapping Completion and Feedback
- Accessible Instructional Materials
- Online Workshop-Course Building
- Course Building Completion and Feedback
- DOC Completed:



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### Reading and Writing in the Discipline

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*Attend and participate in all six workshops.  
Incorporate best reading and writing practices into your syllabus/course schedule.  
Incorporate best reading and writing practices into ONE assignment.  
Conference at least once with CETL staff about what you've done.*

#### Core Workshops

- |                                                                         |                                        |
|-------------------------------------------------------------------------|----------------------------------------|
| <input checked="" type="checkbox"/> Threshold Writing Concepts          | <input type="text" value="Fall 2019"/> |
| <input checked="" type="checkbox"/> Feedback that Counts                | <input type="text" value="Fall 2019"/> |
| <input checked="" type="checkbox"/> Not your Grandma's Grammar Workshop | <input type="text" value="Fall 2019"/> |
| <input checked="" type="checkbox"/> Making Writing Matter               | <input type="text" value="Fall 2019"/> |
| <input checked="" type="checkbox"/> The Reading-Writing Connection      | <input type="text" value="Fall 2019"/> |
| <input checked="" type="checkbox"/> Just the Facts                      | <input type="text" value="Fall 2019"/> |

#### Canvas Course Submission

- |                                                                    |                                        |
|--------------------------------------------------------------------|----------------------------------------|
| <input checked="" type="checkbox"/> Canvas Submission              | <input type="text" value="RW-Course"/> |
| <input checked="" type="checkbox"/> Reading and Writing Completed: | <input type="text" value="Fall 2019"/> |



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*Items listed below are programming you have completed that do not apply to any of the above certificates. Checkmarks indicate that a certificate is available for the listed program.*

Short Name	Long Name
NFP-NFO-2017	New Faculty Orientation 2017
WS-KS-F17	Knowledge Survey Workshop (Fall 2017)
HCR-F2F-1-S18	Hybrid Course Redesign Face-to-Face Cohort Meeting #1 (2.1.18)
HCR-F2F-2-S18	Hybrid Face to Face Meeting (Spring 2018)
HCR-WEB-MCT-S18	Webinar: Hybrid Moodle Course Template Workshop (Spring 2018)
WEB-CM-S18	Webinar: Course Mapping (Spring 2018)
WEB-AIM-S18	Webinar: Accessible Instructional Materials
FLEC-SH-F19	FLEC Space Assignment SH